

<http://IHLSociety.org/ichl2015>

Zongkai Yang, Central China Normal University
Joseph Fong, International Society of Hybrid Learning
Reggie Kwan, Caritas Institute of Higher Education

Harrison Yang, Central China Normal University
Lam-for Kwok, City University of Hong Kong

Simon Cheung, Open University of Hong Kong
Philips Wang, Caritas Institute of Higher Education

Di Wu, Central China Normal University
Oliver Au, Open University of Hong Kong

Titus Lo, Caritas Institute of Higher Education
Ivan Lai, Caritas Institute of Higher Education

Qingtang Liu, Central China Normal University
Oliver Au, Open University of Hong Kong

Qingtang Liu, Central China Normal University
Steven Ng, Caritas Institute of Higher Education

Wilfred Fong, University of Toronto, Canada
Kanishka Bedi, U21Global Graduate School, Singapore
Owen Hall Jr., Pepperdine University, USA
Shudong Wang, Shimane University, Japan
Fowie Ng, Chinese University of Hong Kong, China

Jeanne Lam, University of Hong Kong
Will Ma, Hong Kong Shue Yan University

Melani Au, University of Hong Kong
Donny Lai, City University of Hong Kong

You are cordially invited to participate in the 8th International Conference on Hybrid Learning (ICHL 2015) to be held at the Central China Normal University in Wuhan, China on 27 - 29 July 2015.

Undoubtedly, hybrid learning has become one of the promising approaches to teaching and learning. Not only emphasizing the effective combination of face-to-face and technology-mediated instruction, hybrid learning also encompasses strategies of teaching and learning. It provides a way forward to create learning experiences to compensate for the shortcomings of, or at least to complement, face-to-face teaching. ICHL 2015 provides a platform for knowledge exchange among researchers and practitioners in this field.

This year, the Conference theme is *Hybrid Learning in Practice*.

Original papers reporting research results or novel applications of hybrid learning are welcomed. ICHL 2015 covers all topics in hybrid learning including, but not limited to:

- Adaptive Learning
- Computer Supported Collaborative Learning
- Content Development for Hybrid Learning
- Experiences in Hybrid Learning
- Improved Flexibility of Learning Processes
- Institutional Policies for Hybrid Learning
- Interactive Hybrid Learning Systems
- Open Education Resources
- Organizational Frameworks for Hybrid Learning
- Pedagogical and Psychological Issues
- Practices in Borderless Education
- Strategies for Hybrid Learning

Papers should be written in English and submitted in PDF format following Springer's Lecture Notes in Computer Science (LNCS) format (10-12 pages for regular papers, and 5-6 pages for short papers) through the conference website <http://IHLSociety.org/ichl2015>. Accepted papers will be published in the Conference proceedings or Workshop proceedings.

Selected papers will be published in Springer LNCS, and the International Journal of Innovation and Learning (subject to confirmation).

ichl2015@ihlsociety.org

